

Lewis Elementary School  
Downey Unified School District  
5 Year Site Technology Plan



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# Lewis School Technology Summary

“Technology proficiencies will be taught as embedded skills and viewed as an integral element of curriculum delivery.” DUSD Technology Plan 2007 – 2012

## Computer Lab:

- Lewis has one fully operational computer lab with 32 computers in the lab.
- The lab is used for Title I students, SDC classes, RSP remediation as well as traditional classroom rotations.
- The computers are iMacs and eMacs, with an OS X operating system, connected on a server.
- Software for student learning includes the Accelerated Reader Program, Earobics, and various Essential Grammar Skills titles.
- Teachers are also able to access iLife programs for student support and lesson development. iLife programs includes iTunes, iMovie, iPhoto, Garage Band, iDVD, iWeb and iWork.
- All students visit the Computer Lab a minimum of 30 minutes weekly.

## Classroom Technology:

- Every classroom at Lewis Elementary has a networked Apple computer for teacher and student use.
- All teachers regularly use their computers to communicate via email. Third, fourth and fifth grade teachers report student progress via online standards-based report cards.
- Teachers are regularly in-serviced on any computer updates and changes.
- Students are able to access the Computer Lab programs using classroom computers. Each student can access their work from the server using an individual log-in procedure.
- Each classroom has access to a TV/DVD/VHS combination, or a rolling cart with a TV/VHS/DVD player.
- Each classroom has an overhead projector. Most classrooms have pull down wall screens.

Library Technology/Computers:

- Books are checked out with the Athena Circulation and catalog automation program.

School Site Share Items:

- Teachers and support staff have access to a digital camera.

Staff Technology Education and Development:

- Teachers and staff are invited with paid substitutes, to District Technology Training sessions provided by the Technology Teacher Specialists at the District Lab.
- Yearly, Ed Tech Data Survey instigated by DUSD.
- On site staff in-services and training provided as School Development with the TTC teacher and guest speakers from District Technology.
- School Technology Team – staff support and hands-on assistance.

## **School Vision Statement**

“The Downey Unified School District supports the idea that technology is a useful tool to develop literacy and critical thinking in the classroom. Therefore, it is essential for teachers to incorporate technology to improve teaching and learning in the classroom.”

The District Technology Plan 2007- 2012

1. School Site Share Items:  
Projector: for Power Point presentations
  
2. Classroom Vision:  
Computers and printers updated in a timely manner  
All classrooms will have DVD players  
100% of classrooms will take attendance online by June 2008  
Laptop computers for 50% of the staff by June 2008  
By June 2009, 100% of the staff will have laptop computers
  
3. Computer lab:  
New computers purchased by 2012  
All printers in the computer lab will be replaced with network laser jet printers by 2012  
Updated OS software for lab and classroom use  
Implementation and training of District licensed software
  
4. Technology available to Special Populations that include: Title 1, GATE, SDC, RSP, and EL. Special Populations will access programs through lab use, classroom computers, special software, and all site sharable technology.
  
5. Staff training: based on Ed Tech data results, best practices, Internet safety, and teacher needs
  
6. Student learning: Implementing best practices of technology across California Sate Standards.

**District Objective:**

1.0 By June of 2012, technology will be used in support of teaching and learning in core content areas of the curriculum in 90% of classrooms at all grade levels.

“DUSD supports the idea that technology is a useful tool to develop literacy and critical thinking in the classroom. Therefore, it is essential for teachers to incorporate technology to improve teaching and learning in the classroom.”

DUSD Technology Plan 2007-2012

**Lewis Elementary School Objective:**

1.0 By June of 2012, technology will be used in support of teaching and learning in core content areas of the curriculum in 90% of the classrooms at all grade levels.

**Benchmarks:**

1.1 By June of 2008, technology will be used in support of teaching and learning in core content areas of the curriculum in 20% of classrooms at all grade levels.

1.2 By June of 2009, technology will be used in support of teaching and learning in core content areas of the curriculum in 50% of classrooms at all grade levels.

1.3 By June of 2010, technology will be used in support of teaching and learning in core content areas of the curriculum in 70% of classrooms at all grade levels.

1.4 By June of 2011, technology will be used in support of teaching and learning in core content areas of the curriculum in 80% of classrooms at all grade levels.

1.5 By June of 2012, technology will be used in support of teaching and learning in core content areas of the curriculum in 90% of classrooms at all grade levels.

<b>Benchmark</b>	<b>Implementation Plan/Activities</b>	<b>Responsible Person/Dept.</b>	<b>Timeline</b>	<b>Budget Source</b>	<b>Monitor Evaluation</b>
1.0	Review current software resources and purchase additional resources as needed to cover core content areas at each grade level.	Lewis TTL, Principal	09/07- 09/08 and ongoing	Categorical; Grant Funding; District Funding; Budget Source; Site Funding; PTA	Software Purchase Orders, School Network
1.1, 1.2, 1.3, 1.4, 1.5	Staff Development on the use of available software.	Lewis TTL, Principal, Technology Committee, District Teachers Specialists,	09/07- 09/08 and ongoing	n/a	Review agendas of site-based staff meetings.

### **District Objective**

2.0 By June of 2012, 95% of students in grade 2 – 3 will utilize age appropriate software, learn basic keyboarding skills; will be able to create multimedia products, develop basic computer skills; and, demonstrate positive social and ethical behavior when using technology.

### **Lewis Elementary School Objective:**

2.0 By June of 2012, 95% of students in grade 2 – 3 will utilize age appropriate Math, Reading, Language Arts, and content-based software, learn basic keyboarding skills; will be able to create multimedia products, develop basic computer skills; and, demonstrate positive social and ethical behavior when using technology.

### **Benchmarks:**

2.1 By June of 2008, 100% of students in grade 2 – 3 will utilize age appropriate , Reading, software. Students will develop basic computer skills through directed teacher instruction; and, demonstrate positive social and ethical behavior when using technology.

2.2 By June of 2009, 100% of students in grade 2 – 3 will utilize age appropriate Math, and Reading, software, learn basic keyboarding skills using Type to Learn software; Students will develop basic computer skills through directed teacher instruction; and, demonstrate positive social and ethical behavior when using technology.

2.3 By June of 2010, 100% of students in grade 2 – 3 will utilize age appropriate Math, Reading, Language Arts, and content-based software, learn basic keyboarding skills using Type to Learn software. Students will develop basic computer skills through directed teacher instruction; and, demonstrate positive social and ethical behavior when using technology. 50% of students in grade 2-3 will be able to create multimedia products.

2.4 By June of 2011, 85% of students in grade 2 – 3 will utilize age appropriate Math, Reading, Language Arts, and content-based software, learn basic keyboarding skills using Type to Learn software. Students will develop basic computer skills through directed teacher instruction; and, demonstrate positive social and ethical behavior when using technology. 75% of students will be able to create multimedia products.

2.5 By June of 2012, 95% of students in grade 2 – 3 will utilize age appropriate Math, Reading, Language Arts, and content-based software, learn basic keyboarding skills using Type to Learn software; Students will develop basic computer skills through directed teacher instruction; and, demonstrate positive social and ethical behavior when using technology. 95% of students will be able to create multimedia products.

<b>Benchmark</b>	<b>Implementation Plan/Activities</b>	<b>Responsible Person/Dept.</b>	<b>Timeline</b>	<b>Budget Source</b>	<b>Monitor Evaluation</b>
2.0	Professional Development for Type to Learn Software and multimedia programs for teachers in grades 2 and 3.	Lewis TTL, Principal,	09/07-09/08 and ongoing	Categorical; Grant Funding; District Funding; Budget Source; Site Funding; PTA	Review Staff Development agendas, sign-in sheets.
2.1, 2.2, 2.3, 2.4, 2.5	Train teachers in grade levels 2 and 3 on the use of software in the areas of math, reading, language arts.	Lewis TTL, Principal	09/07- and ongoing	n/a	Review Staff Development agendas, sign-in sheets.
2.1, 2.2, 2.3, 2.4, 2.5	Provide opportunities for teachers to share students products and projects.	Principal, Lewis TTL, District Specialists	09/07- and ongoing	n/a	Review of agendas of site-based staff meetings, student work samples
2.1, 2.2, 2.3, 2.4, 2.5	Professional development on internet safety and ethics.	Principal, Lewis TTL	09/07- and ongoing	n/a	Principal Observation, Review of agendas of site-based staff meetings,

**District Objective:**

3.0 By June of 2012, 85% of students in grades 4 – 5 will refine basic keyboarding skills, create products using multimedia and research on the Internet with the purpose of gathering and analyzing information, and demonstrate positive social and ethical behavior when using technology. (pg. 14)

**Lewis Elementary School Objective:**

3.0 By June of 2012, 85% of students in grades 4 – 5 will refine basic keyboarding skills using Type to Learn software, create products using multimedia and research on the Internet with the purpose of gathering and analyzing information, and demonstrate positive social and ethical behavior when using technology.

**Benchmarks:**

- 3.1 By June of 2008, 20% of students in grades 4 – 5 will create products using multimedia and research on the Internet with the purpose of gathering and analyzing information, and demonstrate positive social and ethical behavior when using technology.
- 3.2 By June of 2009, 40% of students in grades 4 – 5 will refine basic keyboarding skills, using Type to Learn software, create products using multimedia and research on the Internet with the purpose of gathering and analyzing information, and demonstrate positive social and ethical behavior when using technology.
- 3.3 By June of 2010, 60% of students in grades 4 – 5 will refine basic keyboarding skills, using Type to Learn software, create products using multimedia and research on the Internet with the purpose of gathering and analyzing information, and demonstrate positive social and ethical behavior when using technology.
- 3.4 By June of 2011, 75% of students in grades 4 – 5 will refine basic keyboarding skills, using Type to Learn software, create products using multimedia and research on the Internet with the purpose of gathering and analyzing information, and demonstrate positive social and ethical behavior when using technology.
- 3.5 By June of 2012, 85% of students in grades 4 – 5 will refine basic keyboarding skills, using Type to Learn software, create products using multimedia and research on the Internet with the purpose of gathering and analyzing information, and demonstrate positive social and ethical behavior when using technology.

<b>Benchmark</b>	<b>Implementation Plan/Activities</b>	<b>Responsible Person/Dept.</b>	<b>Timeline</b>	<b>Budget Source</b>	<b>Monitor Evaluation</b>
3.0	Professional Development for teachers in grade levels 4 and 5 on using the internet for gathering research, multimedia programs, and <u>Type to Learn</u> software.	Lewis TTL, Principal,	09/07 and ongoing	Categorical; Grant Funding; District Funding; Budget Source; Site Funding; PTA	Review Staff Development agendas, sign-in sheets.
3.1, 3.2, 3.3, 3.4, 3.5	Train teachers in grade levels 4 and 5 on the use of multimedia programs and the internet for informational research.	Lewis TTL, Principal, District Teacher Specialists	09/07-09/08 and ongoing	n/a	Review Staff Development agendas, sign-in sheets.
3.1, 3.2, 3.3, 3.4, 3.5	Professional development on internet safety and ethics.	Principal, Lewis TTL	09/07-09/08 and ongoing	n/a	Principal Observation, Review of agendas of site-based staff meetings,

“DUSD is dedicated to providing a comprehensive curriculum that is responsive to the needs of all of our students. Ensuring appropriate access to technology for all students is critical in providing equal opportunities for students.”

DUSD Technology Plan 2007-2012

#### District Objective

6.0 By June of 2012, 95% of students, including special populations, will have access to high-quality, age appropriate instructional technology that supports content standards, such as research, reports of information, multimedia projects and presentations, and life skills.

#### **Lewis Elementary School Objective:**

4.0 By June of 2012, 95% of students, including special populations, will have access to high-quality, age appropriate instructional technology that supports content standards, such as research, reports of information, multimedia projects and presentations, and life skills.

#### **Benchmarks**

4.1 By June of 2008, 20% of students, including special populations, will have access to high-quality, age appropriate instructional technology and lessons that support content standards; such as research, reports of information, multimedia projects and presentations, and life skills.

4.2 By June of 2009, 40% of students, including special populations, will have access to high-quality, age appropriate instructional technology and lessons that support content standards; such as research, reports of information, multimedia projects and presentations, and life skills.

4.3 By June of 2010, 60% of students, including special populations, will have access to high-quality, age appropriate instructional technology and lessons that support content standards; such as research, reports of information, multimedia projects and presentations, and life skills.

4.4 By June of 2010, 80% of students, including special populations, will have access to high-quality, age appropriate instructional technology and lessons that support content standards; such as research, reports of information, multimedia projects and presentations, and life skills.

4.5 By June of 2012, 95% of students, including special populations, will have access to high-quality, age appropriate instructional technology and lessons that support content standards; such as research, reports of information, multimedia projects and presentations, and life skills.

<b>Benchmark</b>	<b>Implementation Plan/Activities</b>	<b>Responsible Person/Dept.</b>	<b>Timeline</b>	<b>Budget Source</b>	<b>Monitor/Evaluation</b>
4.0	Review current software and hardware available to all populations.	Lewis TTL	01/08 and ongoing	n/a	Purchase Orders, Computer Lab, Special Education Classes, Classroom Teacher Survey
4.1	Identify and purchase any necessary hardware or software.	Lewis TTL, Principal	01/08 and ongoing	Categorical; Grant Funding; District Funding; Budget Source; Site Funding; PTA	Purchase Orders

“DUSD recognizes that student access to the Internet beyond district boundaries. Because the access poses potential risks to students, it is vital that parents and guardians understand and implement Internet safety standards and guidelines. In addition to Internet Safety Curriculum, and DUSD staff development and awareness, on going monitoring of students by knowledgeable adults is essential. “  
DUSD Technology Plan 2007-2012

**District Objective**

7.0 By June of 2011, using a trainer of trainers model, DUSD will have a cadre of teacher parents and students available to conduct training to school and community groups regarding safe use of the internet.

**Lewis Elementary School Objective:**

5.0 By June of 2010, using a trainer of trainers model, Lewis Elementary school will have teachers, parents and district personnel available to conduct training to school and community groups regarding safe use of the Internet.

**Benchmarks:**

5.1 By June of 2008, appropriate Internet safety curriculum will be adopted.

5.2 By June of 2009, TTLs at each school will be trained.

5.3 By June of 2010, Parent cadre and additional teachers will be trained by the TTL's.

<b>Benchmark</b>	<b>Implementation Plan/Activities</b>	<b>Responsible Person/Dept.</b>	<b>Timeline</b>	<b>Budget Source</b>	<b>Monitor/Evaluation</b>
5.1	Put into practice the Internet safety curriculum adopted by the district.	Director of Secondary Education	09/07-06/08	Categorical Funds, Site Funds, Staff Development Funds	Review Purchase Orders
5.2	Lewis TTL will be instructed on how to train others on the use of the Internet Safety curriculum	Technology Teacher Specialist	09/08-06/09	Categorical Funds and Staff Development Funds	Examine training agendas and sign-in sheets
5.3	Train parents and additional teachers to provide training on Internet Safety curriculum	Lewis TTL, Technology Teacher Specialist	09/09-06/10	Categorical Funds	Examine training agendas and sign-in sheets

**District Objective:**

10.0 By June of 2012, 90% of teachers in grade K – 12 will utilize technology such as, but not limited to web sites and email to communicate with parents/guardians and students.

**Lewis Elementary School Objective:**

6.0 By June 2012, 100% of teachers in grade K-5 will utilize technology such as, but not limited to websites and email to communicate with parents/guardians and students.

**Benchmarks:**

6.1 By June of 2008, 80% of teachers in grade K – 5 will utilize technology such as, but not limited to web sites and email to communicate with parents/guardians and students.

6.2 By June of 2009, 90% of teachers in grade K – 5 will utilize technology such as, but not limited to web sites and email to communicate with parents/guardians and students.

6.3 By June of 2011, 100% of teachers in grade K – 5 will utilize technology such as, but not limited to web sites and email to communicate with parents/guardians and students.

<b>Benchmark</b>	<b>Implementation Plan/Activities</b>	<b>Responsible Person/Dept.</b>	<b>Timeline</b>	<b>Budget Source</b>	<b>Monitor/Evaluation</b>
6.1, 6.2, 6.3,	Train teachers, administrators, support staff on communication tools.	Director of Secondary Education, Technology Teacher Specialist, Lewis TTL	09/07, ongoing	Categorical; Grant Funding; District Funding; Budget Source; Site Funding	Staff meeting agendas, teacher sign-in sheets.
6.1, 6.2, 6.3	Train teachers, administrators, support staff on the use of iWeb to create websites for individual classrooms.	Technology Teacher Specialist , Lewis TTL	01/09, ongoing	Categorical; Grant Funding; District Funding; Budget Source; Site Funding	Staff meeting agendas, teacher sign-in sheets, teacher evaluations
6.2, 6.3	Give teachers, administrators, support staff the opportunity to share their website with peers.	Principal Lewis TTL	03/09, ongoing	n/a	Staff meeting agendas, teacher sign-in sheets, teacher evaluations
6.3	Provide training access information to parents regarding communication technology	Director of Secondary Education, Technology Teacher Specialist, Principal	09/07, ongoing	Site Funds, Categorical funds	Parent Newsletters and mailings, parent evaluations

**District Objective:**

**District Objective**

11.0 By June 2011, 90% of administrators, teachers and classified staff will complete the EdTech Profile.

**Lewis Elementary School Objective:**

7.0 By June of 2008 95 % of administrators, teachers, and classified staff will complete the EdTech Profile.

7.1 By June 2008 95% of administrators, teachers, and classified staff will complete the EdTech profile.

<b>Benchmark</b>	<b>Implementation Plan/Activities</b>	<b>Responsible Person/Dept.</b>	<b>Timeline</b>	<b>Budget Source</b>	<b>Monitor/Evaluation</b>
7.1	Schedule a time for teachers, administrators, and classified staff to complete the ED TECH PROFILE on the district calendar for the following school year	Director of Secondary Education, Technology Teacher Specialist, Lewis TTL	Spring 2008	n/a	Review master calendar
7.1	Review/Instruction on the completion of the ED TECH PROFILE for teachers, administrators, and classified staff.	Technology Teacher Specialist Lewis TTL	Spring of 2008, 2009, 2010, 2011, 2012	n/a	Use ED TECH PROFILE administrative tool to determine the number of teachers, administrators, classified staff who completed the assessment, review sign-in sheets.

“Site based Technology Teacher Leaders (TTLs) will assist with the coordination of school on-site training, curricular support, and technology management.”

DUSD Technology Plan 2007-2012

**District Objective:**

12.0 By June 2012, 100% of site based Technology Teacher Leaders (TTLs) will coordinate regular school on-site training, curricular support, and technology management.

**Lewis Elementary School Objective:**

8.0 By June 2012, 100% of site based Technology Teacher Leaders (TTLs) will coordinate regular school on-site training, curricular support, and technology management.

**Benchmarks:**

8.1 By 2008, a comprehensive plan will be created, clarifying the role of the TTL, establishing guidelines for technology support at the schools and provide for on-going training needs of the TTL.

8.2 By 2012, 100% of TTLs will coordinate regular, formal and/or informal, on-site technology training.

8.3 By 2009, 100% of the TTLs will be implementing the district site-based technology management and support procedures

8.4 By 2010, a cadre of teachers willing to provide additional district and/or site training curriculum support will be identified.

8.5 By 2012, 100% of TTLs will coordinate regular, formal and/or informal, on-site technology training.

<b>Benchmark</b>	<b>Implementation Plan/Activities</b>	<b>Responsible Person/Dept.</b>	<b>Timeline</b>	<b>Budget Source</b>	<b>Monitor/Evaluation</b>
8.1	Development of the guidelines for technology training at school sites	Director of Secondary Education, Technology Teacher Specialists	9/07-6/08	Categorical funds	Review of Plan
8.1	Develop a yearly plan for the training of TTLs	Director of Secondary Education, Technology Teacher Specialists	September of: 2007, 2008, 2009, 2010, 2011	n/a	Review of plan and calendar of activities
8.3	Clarify the role of the TTL and publish the site technology management and support procedures.	Director pf Secondary Education, Technology Teacher Specialists, Technology Teacher Leaders	Spring of: 2008, 2009, 2010, 2011, 2012	Categorical funds	Categorical funds Review site management and support document.
8.2, 8.5	Provide ongoing training of the TTLs –Train of trainer model	Technology Teacher Specialists,	09/07-06/12	Categorical funds, K-12 vouchers	Review sign in sheets, agendas
8.4	Identify a list of teachers to provide site and/or district training	Director pf Secondary Education, Technology Teacher Specialists, Technology Teacher Leaders	09/09-06/10	n/a	Review of teacher lost, training agendas

“Training will be provided which allows teachers to tie technology into curriculum content, and to integrate technology with instruction.”

DUSD Technology Plan 2007-2012

**District Objective:**

13.0 By 2012, 90% of teachers will be trained to integrate technology into curriculum content, and to utilize technology to enhance instruction.

**Lewis Elementary School Objective:**

9.0 By 2012, 90% of teachers will be trained to integrate technology into curriculum content, and to utilize technology to enhance instruction.

**Benchmarks**

- 9.1 By 2008, 50% of teachers, K-5, will be trained to regularly use at least one (but not limited to) of the following to deliver instruction: multimedia software, presentation software, streaming video and web resources to deliver instruction.
- 9.2 By 2009, 60% of teachers, K-12, will be trained to regularly use at least one (but not limited to) of the following to deliver instruction: multimedia software, presentation software, streaming video and web resources to deliver instruction.
- 9.3 By 2010, 70% of teachers, K-12, will be trained to regularly use at least one (but not limited to) of the following to deliver instruction: multimedia software, presentation software, streaming video and web resources to deliver instruction.
- 9.4 By 2011, 80% of teachers, K-12, will be trained to regularly plan activities that integrate technology into their curriculum.
- 9.5 By 2012, 90% of teachers will be trained to integrate technology into curriculum content, and to utilize technology to enhance instruction.

<b>Benchmark</b>	<b>Implementation Plan/Activities</b>	<b>Responsible Person/Dept.</b>	<b>Timeline</b>	<b>Budget Source</b>	<b>Monitor/Evaluation</b>
9.1, 9.2, 9.3	Utilizing the Technology Training Center, calendar teacher training in multimedia software, presentation software, streaming video, and web resources to deliver curriculum.	Technology Teacher Specialists, Technology Teacher Leaders	8/07, ongoing	Categorical funds	Review of TTC calendar, agendas, sign-in sheets
9.1, 9.2, 9.3, 9.4, 9.5	Provide opportunities for teachers to plan and share ideas, lessons that incorporate technology	Principals, site personnel	Ongoing, 9/07-6/12	Grant funding, SI funds	Examine agendas, sign in sheets, review lesson plans
9.3	Provide professional development opportunities for teachers to incorporate technology into lessons	Directors of Elementary and Secondary Education Lewis TTL	Ongoing, 9/07-6/12	Professional development Budget; Grant Funding	Examine agendas and sign in sheets
9.1, 9.2, 9.3, 9.4, 9.5	Continue training of TTL via Trainer of Trainer model for on-site training and support	Technology Teacher Specialists	09/07, ongoing	Categorical funds, K-12 Vouchers	Examine agendas and sign in sheets

# Infrastructure (hardware and software) Objectives and Benchmarks

## Computer to Student Ratios

### **District Objective:**

14.0 By June of 2012, all K – 5 classrooms will have a between a 6:1 and 8:1 student to computer ratio, with no computer over six years old. (pg. 30)

### **Lewis Elementary School Objective:**

10.0 by June of 2010 100% of teachers and administrative staff will be provided with laptops to use at school, home, and during staff inservices.

### **Benchmarks:**

10.1 By June 2008 50% of the staff members teaching grades K-5 will be provided laptops.

10.2 By June 2009 100% of staff members will be provided with laptop computers for use

<b>Bench mark</b>	<b>Implementation Plan/Activities</b>	<b>Responsible Person/Dept.</b>	<b>Timeline</b>	<b>Budget Source</b>	<b>Monitor/Evaluation</b>
10.1, 10,2	Purchase laptop computers for teacher use at school, home, and inservices.	Principal	09/07, ongoing	Categorical; Grant Funding; District Funding; Budget Source; Site Funding; PTA	Purchase Orders

## Computer to Student Ratios

**District Objective:**

14.0 By June of 2012, all K – 5 classrooms will have a between a 6:1 and 8:1 student to computer ratio, with no computer over six years old. (pg. 30)

**School Objective:**

11.0 By June of 2012, all K-5 classrooms will have a between a 6:1 and 8:1 student to computer ratio, with no computer over six years old.

**Benchmarks:**

11.1 By June of 2010, Lewis School will purchase 40 classroom computers complete with network laser printers as funding allows.

11.2 By June of 2011, Lewis School will purchase an additional 40 classroom computers, complete with network laser printers as funding allows.

11.3 By June of 2012, Lewis School will purchase an additional 40 classroom computers complete with network laser printers as funding allows.

Benchmark	Implementation/Activities	Responsible Person/Dept	Timeline	Budget Source	Monitor/Evaluation
11.1, 11.2, 11.3	Purchase computers and printers as funding comes available.	Principal	09/07, ongoing	Categorical; Grant Funding; District Funding; Budget Source; Site Funding; PTA	Purchase Orders

## Software Standardization

**District Objective:**

18.0 By June 2010, the District will standardize software for elementary, middle, and high school Language Arts, Mathematics, Science, and Social Studies. (pg. 45)

**Lewis School Objective:**

12.0 By June 2010, Lewis School will adopt District standardized software for elementary Language Arts, Mathematics, Science, and Social Studies.

Benchmark	Implementation	Responsible Person/Dept.	Timeline	Budget Source	Monitor/Evaluation
12.0	Software will be added to school network as it is adopted by the district.	Principal, Lewis TTL	01/08, ongoing	Categorical Funds, Grants,	Purchase Orders